THE FOUR-

| 4.0 | In-depth inferences and applications 3.0 content-apply in new situation |
|-----|--|
| 3.0 | Targeted complex knowledge or skills explicitly taught Based on grade level essential standards |
| 2.0 | Simpler, but important content, processes or skills |
| 1.0 | With help, partial understanding of the simple or complex knowl- edge or skills |



Grade 5 Curriculum Overview

Excelsior Springs School Mission Statement

The mission of the Excelsior Springs School

District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.

English Language Arts

Reading: Foundational Skills

Apply phonics and word recognition skills Read with accuracy and fluency

Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text Use text features and structure to support understanding Connect information and ideas

Language

Utilize correct grammar and usage Use correct capitalization, punctuation, and spelling Increase vocabulary for speaking and writing

Writing

Write narrative text Write opinion text Write informative text Research to build and present knowledge

Science

Water Cycles and Weather Solar System Work and Simple Machines Classification of Plants and Animals Scientific Inquiry

Social Studies

Government/Constitution Economics Regions/Geography Native Americans/Early American Settlements American Revolution Civil War Westward Expansion

Personal/Social Development

Shows Effort Writes legibly in correct form Completes class work Completes homework Follows class and school rules

Math

NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING

Write and interpret numerical expression

Analyze patterns and relationships

Understand the place value system

Perform multi-digit arithmetic with whole numbers and decimals

Use equivalent fractions as a strategy to add and subtract fractions

Multiply fractions

Divide fractions

MEASUREMENT AND DATA

Convert measurement units

Represent and interpret data

Understand concepts of volume and relate volume to multiplication and addition

GEOMETRY

Graph points on the coordinate plane to solve word problems Classify two-dimensional figures into categories based on their properties

Physical Education

Work Ethic

Gymnastics

Manipulative Skills: working with others

Rhythms

Sports Related Activities

Music

Vocally perform a range of pitches accurately and expressively in a group setting

Read, improvise, and create melodic patterns

Read, improvise, and create rhythm patterns

Identify and notate standard symbols for dynamics, tempo, and articulation

Analyze form and composition techniques

Make appropriate progress on the recorder

Use appropriate performance skills

Art

Demonstrate the ability to use different mediums and techniques

Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form

Overall Effort