




T H E F O U R -
P O I N T S C A L E


4.0	<ul style="list-style-type: none">• In-depth inferences and applications• 3.0 content-apply in new situation
3.0	<ul style="list-style-type: none">• Targeted complex knowledge or skills explicitly taught• Based on grade level essential standards
2.0	<ul style="list-style-type: none">• Simpler, but important content, processes or skills
1.0	<ul style="list-style-type: none">• With help, partial understanding of the simple or complex knowledge or skills




EXCELSIOR SPRINGS
SCHOOL DISTRICT
— Together, Achieving Excellence —

*Kindergarten
Curriculum Overview*

Excelsior Springs School
Mission Statement



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



English Language Arts

Reading: Foundational Skills

Understand concept of print, words, and letters
Recognize sounds in spoken words
Apply phonics and word recognition skills
Read with accuracy and fluency

Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text
Use text features and structure to support understanding
Connect information and ideas

Language

Utilize correct grammar and usage
Use correct capitalization, punctuation, and spelling
Increase vocabulary for speaking and writing

Writing

Write narrative text
Write opinion text
Write informative text
Research to build and present knowledge

Letter Names-Uppercase and Lowercase

Letter Sounds

Science

Properties of Matter
Investigating Sound
Force and Motion
Plants and Animals
Weather and Seasons
Objects in the Sky

Social Studies

Democracy-Rules and symbols of the U.S.
Government-deciding on, carrying out, and enforcing rules
Economics-scarcity and opportunity cost
Geography-Identifies maps and globes
Individual/Group Relationships-Name physical, social, and emotional needs

Personal/Social Development

Shows Effort
Completes class work
Follows class and school rules

Math

NUMBERS, OPERATIONS AND ALGEBRAIC THINKING

Know number names and the count sequence
Count to tell the number of objects
Compare numbers
Understand meaning of addition and subtraction
Understand place value of 2 digits up to 31
Math Fact fluency – add and subtract up to 5

MEASUREMENT AND DATA

Describe and compare measurable attributes.
Classify objects and count the number in each category
Recognize and recall coin values

GEOMETRY

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, Cubes, cones, cylinders and spheres)
Analyze, compare, create, and compose shapes

Physical Education

Work Ethic
Motor Skills
Gymnastics
Manipulative skills: working with objects
Rhythms

Music

Vocally perform a range of pitches accurately and expressively in a group setting
Read, echo, and improvise simple rhythm patterns
Respond and move to music
Use proper terms to describe music examples
Use appropriate performance skills
Follows expectations

Art

Demonstrate the ability to use different mediums and techniques
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form
Overall Effort