




T H E F O U R -  
P O I N T S C A L E


4.0	<ul style="list-style-type: none"><li>• In-depth inferences and applications</li><li>• 3.0 content-apply in new situation</li></ul>
3.0	<ul style="list-style-type: none"><li>• Targeted complex knowledge or skills explicitly taught</li><li>• Based on grade level essential standards</li></ul>
2.0	<ul style="list-style-type: none"><li>• Simpler, but important content, processes or skills</li></ul>
1.0	<ul style="list-style-type: none"><li>• With help, partial understanding of the simple or complex knowledge or skills</li></ul>




**EXCELSIOR SPRINGS**  
SCHOOL DISTRICT  
*— Together, Achieving Excellence —*

*Kindergarten  
Curriculum Overview*

**Excelsior Springs School  
Mission Statement**



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



## English Language Arts

### Reading: Foundational Skills

Understand concept of print, words, and letters  
Recognize sounds in spoken words  
Apply phonics and word recognition skills  
Read with accuracy and fluency

### Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text  
Use text features and structure to support understanding  
Connect information and ideas

### Language

Utilize correct grammar and usage  
Use correct capitalization, punctuation, and spelling  
Increase vocabulary for speaking and writing

### Writing

Write narrative text  
Write opinion text  
Write informative text  
Research to build and present knowledge

**Letter Names**-Uppercase and Lowercase

**Letter Sounds**

## Science

Properties of Matter  
Investigating Sound  
Force and Motion  
Plants and Animals  
Weather and Seasons  
Objects in the Sky

## Social Studies

Democracy-Rules and symbols of the U.S.  
Government-deciding on, carrying out, and enforcing rules  
Economics-scarcity and opportunity cost  
Geography-Identifies maps and globes  
Individual/Group Relationships-Name physical, social, and emotional needs

## Personal/Social Development

Shows Effort  
Completes class work  
Follows class and school rules

## Math

### NUMBERS, OPERATIONS AND ALGEBRAIC THINKING

Know number names and the count sequence  
Count to tell the number of objects  
Compare numbers  
Understand meaning of addition and subtraction  
Understand place value of 2 digits up to 31  
Math Fact fluency – add and subtract up to 5

### MEASUREMENT AND DATA

Describe and compare measurable attributes.  
Classify objects and count the number in each category  
Recognize and recall coin values

### GEOMETRY

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, Cubes, cones, cylinders and spheres)  
Analyze, compare, create, and compose shapes

## Physical Education

Work Ethic  
Motor Skills  
Gymnastics  
Manipulative skills: working with objects  
Rhythms

## Music

Vocally perform a range of pitches accurately and expressively in a group setting  
Read, echo, and improvise simple rhythm patterns  
Respond and move to music  
Use proper terms to describe music examples  
Use appropriate performance skills  
Follows expectations

## Art

Demonstrate the ability to use different mediums and techniques  
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form  
Overall Effort