




T H E F O U R -
P O I N T S C A L E


4.0	<ul style="list-style-type: none">• In-depth inferences and applications• 3.0 content-apply in new situation
3.0	<ul style="list-style-type: none">• Targeted complex knowledge or skills explicitly taught• Based on grade level essential standards
2.0	<ul style="list-style-type: none">• Simpler, but important content, processes or skills
1.0	<ul style="list-style-type: none">• With help, partial understanding of the simple or complex knowledge or skills




EXCELSIOR SPRINGS
SCHOOL DISTRICT
— Together, Achieving Excellence —

Grade 4
Curriculum Overview

Excelsior Springs School
Mission Statement



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



English Language Arts

Reading: Foundational Skills

Apply phonics and word recognition skills
Read with accuracy and fluency

Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text
Use text features and structure to support understanding
Connect information and ideas

Language

Utilize correct grammar and usage
Use correct capitalization, punctuation, and spelling
Increase vocabulary for speaking and writing

Writing

Write narrative text
Write opinion text

Science

Mixture and Solutions
Electrical Circuits
Laws of Motion
Organisms and Environment
Changes in the Earth's Surface
Scientific Inquiry

Social Studies

Government
Economics
Geography
Missouri/U.S. History
Constitution Democracy
Individual/Group Relationships

Personal/Social Development

Shows Effort
Writes legibly in correct form
Completes class work
Completes homework
Follows class and school rules

Math

NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING

Solve word problems using all operations
Find factors and multiples
Generate and analyze patterns
Understand place value for multi-digit whole numbers
Perform multi-digit arithmetic (+, -, x, ÷)
Understand fraction equivalence and ordering
Build fractions from unit fractions
Multiply a fraction by a whole number
Understand decimal notation for fractions, and compare decimal fractions
Math Fact Fluency (+, -, x, ÷)

MEASUREMENT AND DATA

Solve problems involving measurement and conversion of measurement units
Solve measurement word problems involving the four operations
Solve area and perimeter word problems
Represent and interpret data
Understand concepts of angle and measure angles

GEOMETRY

Draw and identify lines and angles, and classify shapes by properties of their lines and angles

Physical Education

Work Ethic
Gymnastics
Manipulative Skills: working with objects
Rhythms
Sports Related Activities

Music

Vocally perform a range of pitches accurately and expressively in a group setting
Read, improvise, and create melodic patterns
Read, improvise, and create rhythm patterns
Identify and notate standard symbols for dynamics, tempo, and articulation
Analyze form and composition techniques
Make appropriate progress on the recorder
Use appropriate performance skills
Follows expectations

Art

Demonstrate the ability to use different mediums and techniques
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form
Overall Effort