




T H E F O U R -  
P O I N T S C A L E


4.0	<ul style="list-style-type: none"><li>• In-depth inferences and applications</li><li>• 3.0 content-apply in new situation</li></ul>
3.0	<ul style="list-style-type: none"><li>• Targeted complex knowledge or skills explicitly taught</li><li>• Based on grade level essential standards</li></ul>
2.0	<ul style="list-style-type: none"><li>• Simpler, but important content, processes or skills</li></ul>
1.0	<ul style="list-style-type: none"><li>• With help, partial understanding of the simple or complex knowledge or skills</li></ul>




**EXCELSIOR SPRINGS**  
SCHOOL DISTRICT  
— Together, Achieving Excellence —

*Grade 4*  
*Curriculum Overview*

**Excelsior Springs School**  
**Mission Statement**



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



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## English Language Arts

### Reading: Foundational Skills

Apply phonics and word recognition skills  
Read with accuracy and fluency

### Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text  
Use text features and structure to support understanding  
Connect information and ideas

### Language

Utilize correct grammar and usage  
Use correct capitalization, punctuation, and spelling  
Increase vocabulary for speaking and writing

### Writing

Write narrative text  
Write opinion text

## Science

Mixture and Solutions  
Electrical Circuits  
Laws of Motion  
Organisms and Environment  
Changes in the Earth's Surface  
Scientific Inquiry

## Social Studies

Government  
Economics  
Geography  
Missouri/U.S. History  
Constitution Democracy  
Individual/Group Relationships

## Personal/Social Development

Shows Effort  
Writes legibly in correct form  
Completes class work  
Completes homework  
Follows class and school rules

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## Math

### NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING

Solve word problems using all operations  
Find factors and multiples  
Generate and analyze patterns  
Understand place value for multi-digit whole numbers  
Perform multi-digit arithmetic (+, -, x, ÷)  
Understand fraction equivalence and ordering  
Build fractions from unit fractions  
Multiply a fraction by a whole number  
Understand decimal notation for fractions, and compare decimal fractions  
Math Fact Fluency (+, -, x, ÷)

### MEASUREMENT AND DATA

Solve problems involving measurement and conversion of measurement units  
Solve measurement word problems involving the four operations  
Solve area and perimeter word problems  
Represent and interpret data  
Understand concepts of angle and measure angles

### GEOMETRY

Draw and identify lines and angles, and classify shapes by properties of their lines and angles

## Physical Education

Work Ethic  
Gymnastics  
Manipulative Skills: working with objects  
Rhythms  
Sports Related Activities

## Music

Vocally perform a range of pitches accurately and expressively in a group setting  
Read, improvise, and create melodic patterns  
Read, improvise, and create rhythm patterns  
Identify and notate standard symbols for dynamics, tempo, and articulation  
Analyze form and composition techniques  
Make appropriate progress on the recorder  
Use appropriate performance skills  
Follows expectations

## Art

Demonstrate the ability to use different mediums and techniques  
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form  
Overall Effort