




T H E F O U R -
P O I N T S C A L E


4.0	<ul style="list-style-type: none">• In-depth inferences and applications• 3.0 content-apply in new situation
3.0	<ul style="list-style-type: none">• Targeted complex knowledge or skills explicitly taught• Based on grade level essential standards
2.0	<ul style="list-style-type: none">• Simpler, but important content, processes or skills
1.0	<ul style="list-style-type: none">• With help, partial understanding of the simple or complex knowledge or skills




EXCELSIOR SPRINGS
SCHOOL DISTRICT
— Together, Achieving Excellence —

*Grade 3
Curriculum Overview*

**Excelsior Springs School
Mission Statement**



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



Communication Arts

Reading: Foundational Skills

Apply phonics and word recognition skills
Read with accuracy and fluency

Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text
Use text features and structure to support understanding
Connect information and ideas

Language

Utilize correct grammar and usage
Use correct capitalization, punctuation, and spelling
Increase vocabulary for speaking and writing

Writing

Write narrative text
Write opinion text
Write informative text
Research to build and present knowledge

Science

States of Matter
Earth, Sun, and Moon
Plants
Food Chains
Scientific Inquiry

Social Studies

Democracy— laws, rights, responsibilities, documents and symbols of U.S.
Economics— goods and services, resources, cost benefit analysis, taxes
Geography
Government— decisions and functions of federal government
Individual/Group Relationships

Personal/Social Development

Shows Effort
Writes legibly in correct form
Completes class work
Completes homework
Follows class and school rules

Math

NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING

Perform multi-digit arithmetic
Solve word problems and explain arithmetic patterns
Understand properties of multiplication and the relationship between multiplication and division
Represent and solve problems involving multiplication and division
Multiply and divide within 100
Understand fractions as numbers
Explain equivalent fractions and compare fractions
Math Fact Fluency ($=$, $-$, \times , \div)

MEASUREMENT AND DATA

Tell time to the nearest minute and solve problems involving time
Recognize perimeter and distinguish between linear and area measures
Understand concepts of area and relate area to multiplication and addition
Measure and estimate liquid volume and mass of objects
Represent and interpret data

GEOMETRY

Reason with shapes and their attributes

Physical Education

Work Ethic
Gymnastics
Manipulative Skills: working with others
Rhythms
Sports Related Activities

Music

Vocally perform a range of pitches accurately and expressively in a group setting
Read, perform, and improvise melodic patterns
Read, perform, and improvise rhythmic patterns
Analyze form and composition techniques
Use proper terms to describe musical examples
Use appropriate performance skills
Follows expectations

Art

Demonstrate the ability to use different mediums and techniques
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form
Overall Effort