




T H E F O U R -  
P O I N T S C A L E


4.0	<ul style="list-style-type: none"><li>• In-depth inferences and applications</li><li>• 3.0 content-apply in new situation</li></ul>
3.0	<ul style="list-style-type: none"><li>• Targeted complex knowledge or skills explicitly taught</li><li>• Based on grade level essential standards</li></ul>
2.0	<ul style="list-style-type: none"><li>• Simpler, but important content, processes or skills</li></ul>
1.0	<ul style="list-style-type: none"><li>• With help, partial understanding of the simple or complex knowledge or skills</li></ul>




**EXCELSIOR SPRINGS**  
SCHOOL DISTRICT  
*— Together, Achieving Excellence —*

*Grade 3*  
*Curriculum Overview*

**Excelsior Springs School**  
**Mission Statement**



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



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## Communication Arts

### Reading: Foundational Skills

Apply phonics and word recognition skills  
Read with accuracy and fluency

### Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text  
Use text features and structure to support understanding  
Connect information and ideas

### Language

Utilize correct grammar and usage  
Use correct capitalization, punctuation, and spelling  
Increase vocabulary for speaking and writing

### Writing

Write narrative text  
Write opinion text  
Write informative text  
Research to build and present knowledge

## Science

States of Matter  
Earth, Sun, and Moon  
Plants  
Food Chains  
Scientific Inquiry

## Social Studies

Democracy— laws, rights, responsibilities, documents and symbols of U.S.  
Economics— goods and services, resources, cost benefit analysis, taxes  
Geography  
Government— decisions and functions of federal government  
Individual/Group Relationships

## Personal/Social Development

Shows Effort  
Writes legibly in correct form  
Completes class work  
Completes homework  
Follows class and school rules

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## Math

### NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING

Perform multi-digit arithmetic  
Solve word problems and explain arithmetic patterns  
Understand properties of multiplication and the relationship between multiplication and division  
Represent and solve problems involving multiplication and division  
Multiply and divide within 100  
Understand fractions as numbers  
Explain equivalent fractions and compare fractions  
Math Fact Fluency ( $=$ ,  $-$ ,  $\times$ ,  $\div$ )

### MEASUREMENT AND DATA

Tell time to the nearest minute and solve problems involving time  
Recognize perimeter and distinguish between linear and area measures  
Understand concepts of area and relate area to multiplication and addition  
Measure and estimate liquid volume and mass of objects  
Represent and interpret data

### GEOMETRY

Reason with shapes and their attributes

## Physical Education

Work Ethic  
Gymnastics  
Manipulative Skills: working with others  
Rhythms  
Sports Related Activities

## Music

Vocally perform a range of pitches accurately and expressively in a group setting  
Read, perform, and improvise melodic patterns  
Read, perform, and improvise rhythmic patterns  
Analyze form and composition techniques  
Use proper terms to describe musical examples  
Use appropriate performance skills  
Follows expectations

## Art

Demonstrate the ability to use different mediums and techniques  
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form  
Overall Effort