




T H E F O U R -  
P O I N T S C A L E


4.0	<ul style="list-style-type: none"><li>• In-depth inferences and applications</li><li>• 3.0 content-apply in new situation</li></ul>
3.0	<ul style="list-style-type: none"><li>• Targeted complex knowledge or skills explicitly taught</li><li>• Based on grade level essential standards</li></ul>
2.0	<ul style="list-style-type: none"><li>• Simpler, but important content, processes or skills</li></ul>
1.0	<ul style="list-style-type: none"><li>• With help, partial understanding of the simple or complex knowledge or skills</li></ul>




**EXCELSIOR SPRINGS**  
SCHOOL DISTRICT  
*Together, Achieving Excellence*

*Grade 2*  
*Curriculum Overview*

**Excelsior Springs School**  
**Mission Statement**



The mission of the Excelsior Springs School District, in partnership with students, parents and community, is to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning.



## English Language Arts

### Reading: Foundational Skills

Apply phonics and word recognition skills  
Read with accuracy and fluency

### Reading: Comprehension (Literature and Informational Text)

Understand key ideas and details of text  
Use text features and structure to support understanding  
Connect information and ideas

### Language

Utilize correct grammar and usage  
Use correct capitalization, punctuation, and spelling  
Increase vocabulary for speaking and writing

### Writing

Write narrative text  
Write opinion text  
Write informative text  
Write poetry  
Research to build and present knowledge

## Science

Rocks and Soil  
Sound Energy  
Forces and Motion  
Life Cycles of Animals

## Social Studies

Democracy-Rules, rights, importance of Pledge of Allegiance  
Government-Common good, how rules are made and enforced  
Economics-money, bartering, cost-benefit analysis  
Geography  
Individual/Group Relationships-Meeting needs of families and friends  
Native Americans

## Personal/Social Development

Shows Effort  
Completes class work  
Completes homework  
Follows class and school rules

## Math

### **NUMBERS, OPERATIONS, AND ALGEBRAIC THINKING**

Add and subtract up to 20  
Solve word problems  
Understand multiplication  
Understand place value of 3 digit numbers  
Add and subtract within 100  
Math Fact Fluency-add and subtract up to 20

### **MEASUREMENT AND DATA**

Measure and estimate lengths  
Solve measurement word problems  
Tell time to the nearest 5 minutes  
Count money amounts in word problems  
Represent and interpret data

### **GEOMETRY**

Reason with shapes and their attributes

## Physical Education

Work Ethic  
Motor Skills  
Gymnastics  
Manipulative Skills: working with objects  
Rhythms

## Music

Vocally perform a range of pitches accurately and expressively in a group setting  
Read, improvise and create melodic patterns  
Read, perform, and improvise rhythmic patterns  
Analyze form and composition techniques  
Use proper terms to describe musical examples  
Use appropriate performance skills  
Follows expectations  
Respond and Move to Music

## Art

Demonstrate the ability to use different mediums and techniques  
Demonstrate the use of the elements of art: line, color, value, texture, shape, space and form  
Overall Effort