



**EXCELSIOR SPRINGS**  
SCHOOL DISTRICT  
— *Together, Achieving Excellence* —

## **LEA Title I Parent Involvement Policy**

In order to meet its goal of providing appropriate educational opportunities for all students in the school district, the Board shall participate in the federal Title I Program.

The Board recognizes that when schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. It is the board's intent to establish partnership that will increase parental involvement and participation in promoting the social, emotional and academic growth of children.

The district will encourage Title I parents to be involved in supporting the education of their children in at least the following ways:

Parents will be involved in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.

- The district will provide coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement.
- The district will build the schools' and parents' capacity for strong parental involvement.
- The district will support the coordination and integration of Title I parental involvement strategies with those of other programs that include parent involvement by meeting with appropriate program coordinators at least once each year to plan such coordination and integration of parent involvement activities.
- The district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law particularly by parents who are economically disadvantaged, migrant, homeless, have disabilities, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background. The district will use the findings of such evaluations to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
- The district will use the evaluation findings in designing strategies for school improvement and in revising parental involvement policies and procedures at district and building levels.

## **Title I School-Parent Involvement Activities**

1. Notification: A letter is sent to the parents of each child participating in the Title I program. This letter explains the rationale of the program and requires that a parent's signature acknowledging their child's placement be returned to the Title I teacher.
2. Parent/Teacher Conference: Preceding the end of the first quarter, teachers will contact/schedule a time to get acquainted with parents.
3. Homework: Parents are asked to supervise their child's homework, assist if needed, and sign the homework slip to be returned the following day with the completed homework assignment.
4. Visits and calls: To inform parents of their child's progress or lack of progress, or if extra parental assistance for drill and practice is needed at home, calls may be made by the Title I teacher.
5. Compact: A Student-Parent-Teacher compact is explained and activated upon parent signature.
6. Progress reports: Accomplishment reports, documenting the student's progress to date, will be given to parents on a regular basis.
7. Resource check-out: In order to give parents/students the opportunity to further assist in their child's learning process, they may check out flash cards, games, levelled readers and various other manipulatives and supplies.
8. The Excelsior Springs 40 School District is required to inform you of certain information that you, according to The No Child Left Behind Act of 2001 (Public Law 107-110), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent:

- Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

## **Lewis Elementary Title I School Parent Involvement Plan**

When schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. It is the school's intent to establish partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of children.

The district will provide necessary accommodations for all parents to participate in their child's education. The school will encourage Title I parents to be involved in supporting the education of their children in at least the following ways:

1. The school will involve parents in the planning and review of programs, and in the development of the parental involvement policy.
2. The school will provide assistance to parents in understanding the provisions and requirements of the Title I program.
3. The school will inform parents of participating children about the program.
4. The school will inform parents about their child's assessment results and the school's performance profile.
5. The school will inform parents about the curriculum, assessment procedures to measure student progress, and proficiency levels students are expected to meet.
6. The school will provide timely reports to parents on the student's progress.
7. The school will encourage parents to participate in a scheduled parent-teacher conference.
8. The school will encourage parents to arrange visits and to observe in the child's classroom.
9. The school will make timely responses to questions, suggestions, and/or concerns that parents have concerning programs.
10. The school will provide strategies and information to parents on child development and rearing designed to help parents become full partners in the education of their child.
11. The school will encourage parents, the school staff, and students to share the responsibility for improving student achievement through the use of a student-parent-school compact.

## **Cornerstone Elementary Title I School Parent Involvement Plan**

When schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. It is the school's intent to establish partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of children.

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3. The school will inform parents of participating children about the program.
4. The school will inform parents about their child's assessment results and the school's performance profile.
5. The school will inform parents about the curriculum, assessment procedures to measure student progress, and proficiency levels students are expected to meet.
6. The school will provide timely reports to parents on the student's progress.
7. The school will encourage parents to participate in a scheduled parent-teacher conference.
8. The school will encourage parents to arrange visits and to observe in the child's classroom.
9. The school will make timely responses to questions, suggestions, and/or concerns that parents have concerning programs.
10. The school will provide strategies and information to parents on child development and rearing designed to help parents become full partners in the education of their child.
11. The school will encourage parents, the school staff, and students to share the responsibility for improving student achievement through the use of a student-parent-school compact.

## **Elkhorn Elementary Title I School Parent Involvement Plan**

When schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. It is the school's intent to establish partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of children.

The district will provide necessary accommodations for all parents to participate in their child's education. The school will encourage Title I parents to be involved in supporting the education of their children in at least the following ways:

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2. The school will provide assistance to parents in understanding the provisions and requirements of the Title I program.
3. The school will inform parents of participating children about the program.
4. The school will inform parents about their child's assessment results and the school's performance profile.
5. The school will inform parents about the curriculum, assessment procedures to measure student progress, and proficiency levels students are expected to meet.
6. The school will provide timely reports to parents on the student's progress.
7. The school will encourage parents to participate in a scheduled parent-teacher conference.
8. The school will encourage parents to arrange visits and to observe in the child's classroom.
9. The school will make timely responses to questions, suggestions, and/or concerns that parents have concerning programs.
10. The school will provide strategies and information to parents on child development and rearing designed to help parents become full partners in the education of their child.
11. The school will encourage parents, the school staff, and students to share the responsibility for improving student achievement through the use of a student-parent-school compact.